**Upshur Human Resources, Inc**

**Head Start**

**General Mental Health Classroom Observation Report**

**Social-Emotional Climate**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **N/O** | **Adults use children’s names**  |
| **1** | **2** | **3** | **N/O** | **Both positive and negative feelings are accepted and acknowledged** |
| **1** | **2** | **3** | **N/O** | **Positive interactions with peers is encouraged and facilitated** |
| **1** | **2** | **3** | **N/O** | **Appropriate choices given** |
| **1** | **2** | **3** | **N/O** | **Positive feelings and self esteem** |
| **1** | **2** | **3** | **N/O** | **Opportunity to develop positive social skills encouraged and facilitated** |
| **1** | **2** | **3** | **N/O** | **Individual differences respected** |
| **1** | **2** | **3** | **N/O** | **Adults quietly talk to children about misbehavior** |
| **1** | **2** | **3** | **N/O** | **Independence fostered** |
| **1** | **2** | **3** | **N/O** | **Adults model genuine appropriate emotional response** |
| **1** | **2** | **3** | **N/O** | **Interactions are nurturing and supportive** |

**Comments/Suggestions:**

**Use of Teaching Strategies and Teamwork to Foster Social-Emotional Development**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **N/O** | **Adults facilitate caring behaviors between children** |
| **1** | **2** | **3** | **N/O** | **Appropriate opportunities to select own activities from variety of learning areas** |
| **1** | **2** | **3** | **N/O** | **Adults facilitate cooperative play and sharing**  |
| **1** | **2** | **3** | **N/O** | **Teacher movement of placement to facilitate positive social interaction, involvement, learning and behavior management** |
| **1** | **2** | **3** | **N/O** | **Teamwork and cross-talk evident** |
| **1** | **2** | **3** | **N/O** | **Adults initiate pre-planned learning experiences that are age appropriate** |

**Comments/Suggestions:**

 3