**Upshur Human Resources, Inc**

**Head Start**

**General Mental Health Classroom Observation Report**

**Center Classroom Date**

**Time Began Time End**

**Activities/Setting Volunteers /Parents Present**

**Staff Present Number of children**

**Observation completed by**

 **Key:** **1. Exceptional, Consistently Appropriately Demonstrated by all Team Members**

 **2. Good, Team Appropriately Demonstrates Frequently**

 **3. Area of Focus for Team (Corrective Action Plan)**

 **N/O Not Observed**

**Physical Environment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **N/O** | **Materials and Pictures that Positively Reflect Difference (Ethnic, Gender, Abilities, ETC)** |
| **1** | **2** | **3** | **N/O** | **Arrangement of Physical Environment Encourages Positive Social Interaction** |
| **1** | **2** | **3** | **N/O** | **Materials Available that Promote Social Cooperation and Interaction** |
| **1** | **2** | **3** | **N/O** | **Materials are Developmentally and Age Appropriate** |
| **1** | **2** | **3** | **N/O** | **Quiet Space/Personal Space Available** |
| **1** | **2** | **3** | **N/O** | **Space for Personal Items** |
| **1** | **2** | **3** | **N/O** | **Pictures and Children’s Materials Displayed at Appropriate Levels**  |
| **1** | **2** | **3** | **N/O** | **Classroom Rules are Posted and are Developmentally and Age Appropriate** |
| **1** | **2** | **3** | **N/O** | **Indications Children Have Been Involved in Design of Environment** |
| **1** | **2** | **3** | **N/O** | **Feelings Chart/Pictures in Classroom** |
| **1** | **2** | **3** | **N/O** | **Environment is not Over-Stimulating** |

**Comments/Suggestions:**

 **1**